

Do you have a good understanding of a variety of therapy techniques, but would like some ideas on when and how to implement them? This session will take you through a series of case studies of children of different ages who stutter. The focus of this session will be to discuss a variety of possible therapy ideas that may be considered for children of various ages.

**Breakout Sessions Saturday 3:30 – 5:00**

**Using Technology to Improve Articulation and Language Skills: (Grooters/Fillmore)** This session is designed to introduce software programs in the speech-language classroom to reach the 21<sup>st</sup> century learner. Participants will be introduced to different types of software that are available to improve articulation carryover at home, to improve receptive and expressive language skills in the classroom, and many more applications.

**AAC Boot Camp: A Communication Partner Training Program: (Gulens/Frisbie/Nobel)** AAC Boot Camp helps families learn skills to support their child's communication using a hands-on approach. This pilot program offered at The Children's Hospital incorporates approaches from Hanen, ECT training, and research on AAC partner training strategies. Participants learn via guided practice from instructors during role-plays with fellow participants and practice with their own child. A highly skilled AAC user and an experienced parent act as consultants to participants. Program outcomes will be presented.

**Strategies Offer Solutions: (Peterson)** SOS is a formula of using 3 strategies grouped together in a mnemonic to teach skills to students. These strategies can be applied for any receptive, expressive, pragmatic, or articulation sound. The strategies are then taught through SOS's unique D.O.E.S. Delivery Model. The model offers a hands-on/kinesthetic learning style that is proven more effective with students who have learning and language disorders. SOS can also support students in any tier of RtI.

**The 3:1 Service Delivery Model: A Therapist Perspective: (Wagner)** It is time to think outside the box and consider other options for providing quality services in school settings. The 3:1 service delivery model is one such idea. This session will summarize the research behind the 3:1 model and provide guidance and support for implementation. This session will also review the day-to-day components and unique perspective of an administrator and SLP who has first-hand knowledge regarding the intricate details of such a program.

**You Know What the Stages of Language Acquisition Are, What Next?: (Reiss/Page)** SLPs will have the opportunity to learn numerous ELL strategies that can be used to elicit oral language and help develop language skills in each of the stages of language acquisition that correspond to stages of language development. You will learn through videos, modeling, discussions and activities with an SLP and ELL Consultant. These strategies can easily be applied to your teaching context with all of your students.

**The Talking Classroom: (Dodson)** The Talking Classroom supports K-12 educators in helping their

students develop oral language skills within the classroom setting. Many of our students enter school with weak oral language skills, yet teachers have not been given the opportunity to learn ways of helping their students enhance those skills. The content of the *Talking Classroom* will help teachers learn interactive speaking and will directly support their student's ability to express their ideas both orally and in writing, with ideas for vocabulary development and sentence elaboration. In addition, you will discuss ways of including families as par partners in increasing oral language in the home environment.

**Convention Schedule**

**Friday, February 6, 2009**

- Pre-Conference**  
 8:30 – 2:00 Giving Back to the Profession: Mentorship and Supervision – A Systematic Approach (.5 CEUs = 5 Hours)  
 2:00 – 3:20 Check-in and Registration of College/Recertification Credit  
 3:30 – 5:00 Breakout Sessions (Choose One) (.15 CEUs = 1.5 Hours)  
 5:00 – 6:00 Mixer/Colorado Networking – Sponsored by EBS Healthcare  
 6:00 – 10:00 Dinner and Keynote Speaker (.3 CEUs = 3 Hours)  
 Jennifer Taps, M. A., CCC/SLP  
 Innovations for Addressing Mild Articulation Errors in the School Setting

**Saturday, February 7, 2009**


- 7:00 – 7:45 Check In  
 7:45 – 8:00 Continental Breakfast  
 8:00 – 12:30 Short Course – Keynote Speaker  
 Timothy P. Kowalski, M. A., CCC/SLP  
 Does Napoleon Dynamite Have Asperger Syndrome? (.45 CEUs = 4.5 Hours)  
 12:30 – 1:30 Lunch  
 1:45 – 3:15 Breakout Sessions (Choose one) (.15 CEUs = 1.5 Hours)  
 3:30 – 5:00 Break out Sessions (Choose one) (.15 CEUs = 1.5 Hours)  
 5:00 – 6:00 Evaluations, Certificates, Paperwork Submission



February 6 and 7, 2009

Metro Speech-Language Network

**23<sup>rd</sup> Annual Metro Speech-Language Network Symposium**  
*“Waves of Change....Oceans of Opportunity”*  
 EBS is proud to partner with Metro Speech-Language Network in order to offer CEUs to conference participants

APPROVED PROVIDER  
  
 EBS Healthcare is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology.  
 See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This conference is offered for up to 1.7 ASHA CEUs (Various level, Professional area).

**Event Location:**  
**Marriott South at Park Meadows**  
 10345 Park Meadows Drive  
 Littleton, CO 80134  
 (303) 925-0004