



Metro Speech Language Network

Conference Schedule

February 2-3, 2018

FRIDAY

10:00am-6:00pm	Metro Marketplace Vendors
3:00pm-7:00pm	Silent Auction Open for Bidding
2:30pm-4:00 pm	Adams State University Registration Open for Conference
4:00pm-6:00pm	Cash Bars in Hallways
4:00pm-4:30pm	Networking Session: Attendees will have this time available to network with colleagues
4:30pm-4:45pm	Welcome, Announcements and Introductions
5:00pm-10:15pm	Keynote Address
10:15pm	Closing and Giveaway

Keynote Speaker: Douglas Petersen, PhD, CCC-SLP

Topic: Harnessing the Power of Dynamic Assessment and Multi-Tiered Systems of Language Support

5:00pm-6:30pm	Building the Case for Language, Dynamic Assessment, and Narration
6:30pm-7:00pm	Administering Language Progress Monitoring Tools and Dynamic Assessments
7:00pm	Dinner
7:30pm-8:30pm	Multi-Tiered Systems of Language Support Implementation
8:30pm-9:30pm	Multi-tiered Systems of Language Support Research and Implementation
9:30pm-10:15pm	Incorporating MTSLs Research in Your Caseload, Your School, and Your District

METRO SPEECH LANGUAGE SYMPOSIUM 2018



Reach The Summit... SLPS That Elevate Education

2018 Metro Speech Language Symposium

February 2 & 3, 2018

Saturday, February 3, 2018

Attendees do NOT need to check in on Saturday

Continental Breakfast from 7:00 am – 8:00 am

Attendees may visit Vendors during one breakout session. Vendors depart at 5pm

CHOOSE THE SHORT COURSE OPTION OR TWO BREAKOUT SESSIONS

SHORT COURSE:

7:45am-10:40am

Salon D

Reaching the Summit: A New View on the Communication Rating Scales

Tami Cassel, M.A., CCC-SLP Colorado Department of Education

Angela Graziano, M.A., CCC-SLP Adams 12 Star Schools

The Communication Rating Scales have been revised to fit with more current information in our field. If you have ever wondered how to score and use the scales, this is the session for you. Not only will you get a new perspective about the scoring process but you will get to participate in scoring a rating scale and in the discussion for “why” that score. Come be the leader for your district or BOCES.

BREAKOUT SESSIONS:

7:45am-9:10am

LoneTree

If I can't picture it, I can't understand it. Effective Strategies for Working with Students with Autism Spectrum Disorder

Lisa Shurgot, M.A., CCC-SLP Academy District 20

Karen Eells-Eaton, M.A., CCC-SLP Academy District 20

Participants will learn effective strategies along with research based practices that support students with ASD. These supports and structures can be utilized with students in preschool through the secondary level.

7:45am-9:10am

Salon A/B

Google Apps and Extensions to Support the Work of the SLP

Michelle Butler, M.S., CCC-SLP Littleton Public Schools

Amy Folk, M.A., CCC-SLP Littleton Public Schools

The presenters will provide tips for using Google Keep, Docs, Slides and other Google Extensions such as, ScreenCastify, Read&Write for Google, Progress Time Bar, and Tab Glue/Tab Scissors. Additionally, Google Forms can be an effective way to collect student data, gather feedback from teachers, create “exit tickets”, and collect student input. See examples of how Google Forms are used at the secondary level and learn basics of how to incorporate this into your practice.

7:45am–9:10am

Salon C

Making therapy fun and functional while getting multiple repetitions for CAS

Laura K. Smith, M.A., CCC-SLP Cherry Creek School District

Direct and intense therapy aiming for multiple repetitions of target words is essential in therapy for CAS. Balancing the demands of rigorous therapy while making it fun and functional for children, can be a challenge. This presentation will aim to give multiple ideas for getting a high amount of practice repetitions for target sounds and words, while still making therapy fun and motivating for the child.

SHORT COURSE:

9:15am–12:10pm

Salon C

Practical Strategies for Working with Stuttering in the Schools

Patty Walton, M.A., CCC-SLP, BCS-F Center for Stuttering Therapy
University of Northern Colorado
University of Colorado

This session will cover assessment guidelines and practical strategies for treating stuttering in preschoolers, school-age children, and teens. Aspects of assessment will be focused on using a “portfolio” approach assessing behaviors, reactions, and attitudes and emotions. Treatment will focus on aspects of planning therapy, important components of successful fluency therapy and a wide variety of fluency shaping, modification, and counseling techniques. Video examples of therapy will be utilized to enhance learning.

BREAKOUT SESSIONS:

9:15am–10:40am

LoneTree

How to Bring Language to Life: An SLP's Guide to Vocabulary Intervention

Katie Weyer, M.S., CCC-SLP Douglas County School District
Kaitlyn Bendlin, M.S., CCC-SLP Douglas County School District

Are your students' most frequently used words “thing,” “thingymabob,” “whatchamacallit” and “stuff?” Plagued with immature language in your treatment sessions? Looking for ways to close the comprehension gap for struggling readers? Struggling to promote generalization of language skills into real-life situations? This presentation will expose you to engaging and interactive techniques for vocabulary and language instruction in the school setting that will have your scholars ravenous for new words and experiences..

9:15am-10:40am

Salon A/B

#LoveMeLoveMyAAC-Panel Discussion for Augmentative Alternative Communication

Erin Dell, M.S., CCC-SLP Douglas County School District
Shelly Elfner, M.S., CCC-SLP Douglas County School District
Prentke Romich Company Device Representative
Saltillo Device Representative
Tobii Dynavox Representative

This session is a panel discussion with school based Assistive Technology Specialists and major device representatives (Saltillo, Tobii Dynavox and Prentke Romich Company). You will have the opportunity to ask burning questions, share successes and present challenging student profiles. #AACSixthLoveLanguage #LoveMeLoveMyAAC

SHORT COURSE:

10:45am-2:25pm

Salon D

Cool, Calm & Collected:

Helping Youth with Special Needs to Keep it Together, Even When It's Hard

Dr. Susan Hepburn, Ph.D., Colorado State University

This presentation will provide an overview of some recent research on coping and emotion regulation in people with Autism Spectrum Disorders and other developmental disabilities (e.g., Down syndrome, alcohol exposure, etc.) and try to connect this research with practical, real-life approaches for school-based practitioners. **This short course continues after lunch.*

BREAKOUT SESSIONS:

10:45am-12:10pm

LoneTree

Telepractice in Schools: Common Challenges and Solutions

Kristin Martinez, M.A., CCC-SLP Presence Learning Private Practice

This session will focus on common challenges faced by telepractitioners working in the school setting, including those related to students, system/technology, site-based issues, working with home-based students, and the clinicians themselves. Strategies to overcome these challenges will be shared, including specific examples from the presenters' own experiences.

10:45am-12:10pm

Salon A/B

Collaborative Case Studies & Materials Exchange

Amy Brown, M.A., CCC-SLP Brighton 27J School District
Amy Specht, M.A., CCC-SLP Brighton 27J School District

This will be a two part session. One part will be discussing case studies (provided by the presenters & the attendees). Forms for attendees to submit specific case studies in brief are available at the Information table in the Lonetree room. Submit them by 9pm Friday. The second part will provide ideas for therapy materials and resources. Session attendees will then have the opportunity to share their own experiences with materials and valuable resources. Be ready to leave with a list of things to try as soon as you get back to school!

LUNCH: 12:15 PM – 1:00 PM

Boxed lunches will be available in the hallways. Requested special lunches will be in the Englewood room. Take time to browse our vendor halls - Many vendors are offering symposium only discounts and demonstrating new products.

BREAKOUT SESSIONS:

1:00pm-2:25pm

LoneTree

Articulation Blast: Making the SLP Mobile

Lindsay Romero M.S., CCC-SLP Adams 12 Five Star Schools

Articulation Blast uses the frequency approach to articulation therapy, allowing SLP's to see students 4 days a week in order to promote an increased rate of progress over a shorter duration of time. The SLP travels class to class on a mobile speech cart providing therapy in the hallway. Resources, pros/cons, data as well as cart set up tips will be provided for SLP's interested in starting their own mobile speech cart for articulation therapy.

1:00pm-2:25pm

Salon C

Pediatric and Adolescent Voice Disorders: The Role of the School-based SLP

Lauren Malone, M.A. SLP-CFY Douglas County School District

This session will give an overview of the role of the school-based SLP in the diagnosis and treatment of voice disorders. Topics will include collaborating with teachers to identify students with voice concerns, the screening and assessment process, partnering with the medical community, and intervention methods and resources.

1:00pm-2:25pm

Salon A/B

Successes in Preschool Service Delivery

Anne Palazzola, M.A., CCC-SLP Boulder Valley School District

Amy Specht, M.A., CCC-SLP Brighton 27J School District

Emily Guttman, Graduate Clinician University of Northern Colorado

With only about 3 hours in a preschool day, including times for recess, circle, bathroom breaks, etc, preschool SLPs have to be the ultimate multitaskers in order to meet IEP minutes for exploding caseloads. Join us as we share tips to maximize the preschool day. Session will include activities to use for each part of the preschool day, information about co teaching in preschool, sample goal writing, and time for round table discussion with colleagues.

SHORT COURSE:

2:30pm–5:25pm

Salon D

Modifying Challenging Behavior: A Training for Speech-Language Pathologists

Amy Fetter, M.A., CCC-SLP & BCBA Integrated Speech and Behavior- Private Practice
Aubrey Mohamed, M.S., SLP-CFY Integrated Speech and Behavior- Private Practice

Board Certified Behavior Analysts (BCBAs)...they're just like us! Well...not exactly just like us, but we do share a lot of the same clients and have the same goal: to help our clients live happy, productive lives. We study communication and they study the science of behavior.

BREAKOUT SESSIONS:

2:30pm-3:55pm

Salon A/B

What about me? An introduction to compassion cultivation education and how it can be a powerful self-care tool for school-based helping professionals

Laura Eversole, M.A. Sp. CCC/Sp, M.A. Ed. Poudre School District
Amanda D. Mahoney, M.A., MFT Stanford University, School of Medicine, CCARE (Center for Compassion and Altruism Research and Education)

Many times, school-based professionals can neglect their own self care needs in an effort to support those they are caring for, often resulting in symptoms of compassion fatigue and/or burnout. In this introductory talk, we will explore the research and experiential findings that suggest cultivating a compassionate mindset can have significant positive effects personally and professionally. These effects can result in an improved sense of connectedness, job satisfaction and a greater ability to handle stress in the school work environment.

2:30pm-3:55pm

Salon C

Beneath the Surface: Understanding and Using the New Fluency Rating Scale

Madeleine Eshnaur, M.S., CCC-SLP Boulder Valley School District
Ryan Pollard, Ph.D., CCC-SLP University of Colorado

The fluency portion of the Colorado Communication Rating Scale has had a complete overhaul! Join us to: understand current best practice for both the assessment and treatment of stuttering, information for rating cluttering and other speech fluency disorders, ideas for approaching all of these fluency populations, This session is meant for all expertise levels and will build on each other's lines of inquiry as well as our collective expertise.

2:30pm-3:55pm

LoneTree

Coaching classroom staff to implement language strategies in early childhood education classrooms

Jodi LeGray, Clin.Sc.D. CCC-SLP Aurora Public Schools

Investigations of coaching in early childhood classrooms demonstrate the successes of staff implementation of language techniques or strategies. Speech-language pathologists receive minimal training on the components of coaching and applications of coaching service delivery. This session will focus on the research regarding implementation of coaching in early childhood educational settings, as well as, coaching components applied in an investigation conducted in a Denver Metro area classroom.

BREAKOUT SESSIONS:

4:00pm-5:25pm

LoneTree

Group Intervention for Children With Autism Spectrum Disorders: Preschool, School Age and Beyond

Amy Frisbie, M.A., CCC-SLP Children's Hospital-Colorado

Maija Gulens, M.S., CCC-SLP Children's Hospital-Colorado

The autism team from Children's Hospital Colorado will share teaching techniques and practical strategies for clinicians to increase generalization of skills from the classroom to the real world for kids with social learning challenges. With the recent addition of the Early Start Denver Model (ESDM) to our group offerings, our program now includes the youngest learners and their families. Multiple tools and techniques with foundations in evidence based practice will be illustrated. With an emphasis on social thinking constructs, we will illustrate how to use these concepts with preschool school age adolescents at home, in school and in employment environments. The presentation will also cover ideas to build relationships with nearby businesses and utilize free and low-cost community recreation resources

4:00pm-5:25pm

Salon C

Diagnosing and Treating Auditory Processing Disorders

Tammy Fredrickson, Ph.D, CCC-A/FAAA/CH-AP University of Colorado

Jen Marson Parker, M.A., CCC-SLP University of Colorado

Auditory Processing Disorder (APD) is a hotly debated topic among both audiology and speech-language pathology circles. It is one of the most misunderstood and misdiagnosed disorders, often leading to confusion and unnecessary expense for professionals and families. This presentation outlines position statements by ASHA and AAA regarding APD, reasons why APD is difficult to diagnose, reasons why a multi-disciplinary team is critical to accurately diagnose APD, and common treatments for children and adults with APD.

4:00pm-5:25pm

LoneTree

Benefits of Bilingualism on a Child's Brain

Shirley Padilla-Martinez, M.A., CCC-SLP Jefferson County Public Schools

Emily Lauher, M.A., CCC-SLP Jefferson County Public Schools

Jennifer Bagrowski, M.S., CCC-SLP Boulder Valley School District.

Angela Hansen, M.A., CCC-SLP Children's Hospital- Colorado

Members of the Colorado Bilingual Speech Language Pathologist Providers Group will present on the positive effects and benefits of Bilingualism in English Language Learners and culturally and linguistically diverse students who speak, and/or those who are learning, more than one language. The presenters will review current and relevant research on the topic. Members of the group will also be available for a brief Panel discussion (Q&A) following the presentation.

5:25pm-5:35pm Exchange Conference Evaluation for CDE certificate as you exit

*If registered for ASU graduate credit, we will also collect your reflection sheet

Thank you for attending! Wishing you a wonderful year until we see you again!



SATURDAY SCHEDULE AT A GLANCE



Metro Speech Language Symposium 2018		Reach the Summit... SLPs That Elevate Education		
Saturday Schedule	Salon D	Salon C	LoneTree	Salon A/B
7:00am-8:00am Continental Breakfast	7:00am-8:00am Continental Breakfast	7:00am-8:00am Continental Breakfast	7:00am-8:00am Continental Breakfast	7:00am-8:00am Continental Breakfast
7:45am-9:10pm Session 1	SHORT COURSE: Reaching the Summit: A New View on the Communication Rating Scales 7:45am-9:10am	BREAKOUT SESSION: Making therapy fun and functional while getting multiple repetitions for CAS 7:45am-9:10am	BREAKOUT SESSION: If I can't picture it, I can't understand it. Effective Strategies for Working with Students with Autism Spectrum Disorder 7:45am-9:10am	BREAKOUT SESSION: Google Apps and Extensions to support the work of the SLP 7:45am-9:10am
9:15am-10:40am Session 2	SHORT COURSE CONT... Reaching the Summit: A New View on the Communication Rating Scales 9:15am-10:40am	SHORT COURSE: Practical Strategies for Working with Stuttering in the Schools 9:15am-10:40am	BREAKOUT SESSION: How to Bring Language to Life: An SLP's Guide to Vocabulary Intervention 9:15am-10:40am	BREAKOUT SESSION: #LoveMeLoveMyAAC-Panel Discussion for Augmentative Alternative Communication 9:15am-10:40am
10:45am-12:10pm Session 3	SHORT COURSE: "Cool, Calm & Collected": Helping Youth with Special Needs to Keep it Together. Even When It's Hard 10:45am-12:10pm	SHORT COURSE CONT... Practical Strategies for Working with Stuttering in the Schools 10:45am-12:10pm	BREAKOUT SESSION: Telepractice in Schools: Common Challenges and Solutions 10:45am-12:10pm	BREAKOUT SESSION: Collaborative Case Studies & Materials Exchange 10:45am-12:10pm
12:15pm-1:00pm LUNCH	12:15pm-1:00pm LUNCH	12:15pm-1:00pm LUNCH	12:15pm-1:00pm LUNCH	12:15pm-1:00pm LUNCH
1:00pm-2:25pm Session 4	SHORT COURSE CONT... "Cool, Calm & Collected": Helping Youth with Special Needs to Keep it Together, Even When It's Hard 1:00pm-2:25pm	BREAKOUT SESSION: Successes in Preschool Service Delivery 1:00pm-2:25pm	BREAKOUT SESSION: Articulation Blast: Making the SLP Mobile 1:00pm-2:25pm	BREAKOUT SESSION: Pediatric and Adolescent Voice Disorders: The Role of the School-based SLP 1:00pm-2:25pm
2:30pm-3:55pm Session 5	SHORT COURSE: Modifying Challenging Behavior: A Training for Speech Language Pathologists 2:30pm-3:55pm	BREAKOUT SESSION: Beneath the Surface: Understanding and Using the New Fluency Rating Scale 2:30pm-3:55pm	BREAKOUT SESSION: Coaching language strategies in early childhood education classrooms 2:30pm-3:55pm	BREAKOUT SESSION: <i>What about me?</i> An introduction to compassion cultivation education and how it can be a powerful self-care tool for school-based helping professionals 2:30pm-3:55pm
4:00pm-5:25pm Session 6	SHORT COURSE CONT... Modifying Challenging Behavior: A Training for Speech Language Pathologists 4:00pm-5:25pm	BREAKOUT SESSION: Benefits of Bilingualism on a Child's Brain 4:00pm-5:25pm	BREAKOUT SESSION: Group Intervention for Children With Autism Spectrum Disorders: Preschool, School Age and Beyond 4:00pm-5:25pm	BREAKOUT SESSION: Diagnosing and Treating Auditory Processing Disorders 4:00pm-5:25pm
5:25pm-5:30pm- Conference Evaluation	5:25pm-5:30pm- Conference Evaluation	5:25pm-5:30pm- Conference Evaluation	5:25pm-5:30pm- Conference Evaluation	5:25pm-5:30pm- Conference Evaluation