

Metro Speech Language Network Symposium



February 8-9, 2019

Conference Schedule

Friday, February 8, 2019

3:30pm – 10:30pm

3:30pm – Check in/Registration	Lonetree
3:30pm – 4:00pm – Networking	Hallways
3:30pm – 5:00pm – Metro Marketplace Vendors Hallways	
3:30pm- 6:00pm – Adams State Conference Registration	Lonetree
4:00pm – 6:00pm – Cash Bar Hallways	
2:00pm – 7:00pm – Silent Auction	Littleton
4:05pm- 4:15pm – Welcome and Introductions	Ballroom
4:15pm- 4:30pm – Tami Cassel – State of the State	Ballroom

4:30pm – 10:30pm – Keynote Presentation
Ballroom

Keynote Presentation: Dr. Lizbeth Finestack

Assessing, Designing & Implementing Interventions Targeting Children's Grammatical Language

4:30pm – 5:30pm - Why Grammar?

5:30pm – 7:30pm - Assessment of Grammatical Skills

7:30pm – 8:00pm – Dinner

8:00-8:30 - Goal Writing

8:30-10:30 - Designing and Implementing Interventions Targeting Grammatical Skills

Don't forget to pick up your silent auction item(s) in Littleton!!!

Conference Schedule

Saturday, February 9, 2019

7:00am – 5:40pm

You DO NOT need to check in this morning, you checked in yesterday! Enjoy Your Day!

CHOOSE FROM THE SHORT COURSE OR TWO BREAKOUT SESSIONS TO ATTEND

7:45am – 10:50am – **Short Course**: Sherry Sancibrian
Salon D

Brain Science and School Success

Advances in neuroscience have taught us much about how the brain works in the last twenty years, but there is still a research-to-practice gap. This presentation will explain basic principles of brain functioning, and demonstrate how we might apply that knowledge when working with students. We'll consider how specific tools like repetition, spaced retrieval, pacing, visualization, reauditorization, and peer teaching can be used to address the academic and social challenges students face every day.

Participants will be able to:

1. list brain principles that affect the acquisition and retention of information
2. identify assessment and instructional practices that mesh with “brain rules”
3. in case scenarios, select potential techniques consistent with brain science

7:45am – 9:15am – Teresa Snelling & Sarah Sogan

Salon A/B

Birth to 3 Language Intervention: Motor/Paired with Speech Strategies and Family Training in Play

Birth to 3 Services in the natural environment should include training parents/caregivers on Indirect Language Stimulation Techniques within the context of play and daily routines. Frequently, upon entering 3 year old services, many parents report they don't know specific strategies that encourage “imitation, vocal play and sound/word development” to promote expressive language. Specific strategies, especially those that include motor paired with speech activities, will be covered. These strategies have been developed from many programs related to Birth to 3 language interventions.

7:45am – 9:15am – Kellie Paul and Rachel Morris

Salon C

Collaboration between SLPs and OTs: Enhancing Telepractice Service Delivery

This session will focus on collaboration between school-based SLPs and OTs when one or both clinicians are providing services via telepractice. Topics discussed will include barriers to interdisciplinary collaboration; collaboration best practices in a remote setting; co-treatment via telepractice; and resources available to facilitate this interdisciplinary collaboration.

7:45am – 9:15am – Cher Heller and Teale Darnell

Littleton

This Looks Like A Job For...Super Social Skills Interventions!

Do you have a student that needs something more in learning “the ropes” socially? This workshop style presentation will walk you through creating your own social skills intervention tailored to a student struggling with learning new social behaviors. We will focus on creating 3 types of intervention tools including a social narrative, power cards and video modeling. Bring your device and your creativity!

9:20am – 10:50am – Ryan Pollard

Salon

A/B

Clinical Counseling in Speech-Language Pathology

Counseling is often a neglected or avoided aspect of speech-language therapy. This presentation will explore the role that counseling plays in serving clients or families. Topics

will include: gathering and delivering information, content vs. affect counseling, our role in helping clients through the coping and change processes, addressing difficult emotions such as grief, anger and shame. Applications of counseling practices will be discussed within the contexts of case studies and experiential learning.

9:20am – 10:50am – Lindsay Romero & Kimberly Walker
Salon C

Order Up!

Struggle to find ways for AAC users to see the power of communication by using their AAC device across settings? Order up will provide the basic steps to building a treat cart as a new adventurous way to work on communication. Students run a staff treat cart practicing a variety of life and communication skills. Low to high tech AAC devices are used depending on the student. Lesson format, goal writing, and co-treating advantages will be discussed.

9:20am – 10:50am – Anne Palazzola and Amy Specht
Littleton

AAC in the Preschool Classroom

Join us as we discuss service delivery, goal writing, data keeping, and getting team buy in related to use of high tech and low tech AAC in the classroom. This session will provide easily implementable tools that can be put into action immediately.

CHOOSE A BREAKOUT SESSION TO ATTEND

10:55am – 12:25pm – Lara Dunn

Littleton

Up Your Game! Using Improv in your Therapy Sessions, in Classrooms, and in Your Life!

Improvisation is an art form that bares many gifts. It can build confidence across the contexts of one's life and support play and well-being for those of all ages. Join this session to learn and practice a variety of engaging activities and strategies that you can immediately implement in speech-language sessions, in classroom setting, AND in your life. It will be a gift you give yourself! Yay!!!

10:55am – 12:25pm – Eric Schliemann, Steven Arroyo
Salon C

Assessment and Intervention for English Language Learners- Panel Discussion

Bilingual speech-language pathologists from several school districts and non-school settings will participate in a panel discussion about assessment and intervention for English language learners. Presentation attendees will have the opportunity to ask questions regarding (but not limited to) assessment tools, working with interpreters, parent report, language dominance, and language of instruction.

10:55am – 12:25pm – Dianne Madden Fulwider & Taylor Rush
Salon D

Lunch Bunch: Taking a Bite Out of Social Skills

Do you work with students who have been learning social skills for years and still can't access the strategies? Do you work with students who have had YEARS and YEARS of lessons on "How to Make and Keep friends" and still can't name a single peer in their classroom? Do you work with students who eat alone every single day or talk to themselves at lunch? Do you work with student who FAKE it every day in the cafeteria?

If you answered YES to any of these questions, your students would benefit from LUNCH BUNCH. Lunch Bunch is a data driven, progress-rich process of delivering social skills support and generalization in a naturalistic setting. It is easy to schedule and easy to get "buy in" from students, parents and administration. You will also see a tremendous amount of growth in all areas of social skills in a very short time. You simply need an open mind, a bunch of napkins and a table to get this started at your school or clinic.

LUNCH

12:25pm – 12:55pm

Boxed Lunches are in Lonetree. Special Meals are in Parker.

SPECIAL MEALS NEEDED TO BE PRE-ORDERED AT TIME OF REGISTRATION!

CHOOSE ONE OF THE SHORT COURSES TO ATTEND OR TWO BREAKOUT SESSIONS

1:00pm – 4:05pm – **Short Course:** Nancy Gernuntino
Salon C

R Made Simple: Methods that Address the Challenges of Pronunciations,
Spelling and Dialect

The 'R' Made Simple program is an entirely different approach to 'R' remediation. This is a great motor planning program that categorizes speech sounds into three categories – Ups, DOWNS, or SLIDEs – based on the placement of the articulators prior to production of the 'R' sound. A mnemonic color-coding system aids students in learning the correct tongue placement for each category. Methodology generalizes to any word in any context and overcomes barriers related to pronunciation, spelling, and dialect to become automatic over time.

1:00pm – 4:05pm – **Short Course:** Sherry Sancibrian
Salon D

Assessing Communication Skills for Low Incidence Populations

Many early communicators have complex communication needs, and often have significant cognitive disabilities as well. Join us as we learn to evaluate students' pre-symbolic or early symbolic communication and use that information to develop goals and interventions.

Participants will be able to:

1. identify existing communicative forms and functions, and evaluate their communicative potential
2. analyze the influence of partners, vocabulary selection, and the environment
3. use a collaborative team approach to develop effective communication interventions

1:00pm – 2:30pm – Teresa Snelling and Sarah Sogan
Salon A/B

Complications Related to Cleft Palate Speech Intervention: When to Refer to Other Specialists on the Cleft Team

Children with cleft palate can have other complications from original surgeries that need medical or dental management over time. Often the school-based SLP is the first to identify these needs based on therapy progress or problems, especially if the family does not follow-up with their Cleft Palate Team as recommended. This session will cover problems that will require a referral back to the surgeon, ENT or dental providers, in order to improve speech and resonance outcomes.

1:00pm – 2:30pm – Erin Dell, Robin Kessel, & Amy Holton
Littleton

Collaborative Teaching of Language and Literacy: A Continuum for Emergent Learners with Complex Communication Needs

This session will focus on emergent literacy strategies for students with complex communication needs, including AAC users, in a small group setting. Given the interconnectedness of language and literacy, participants will learn how to support individuals with emergent language in developing literacy skills. Demonstration and discussion of balanced literacy including shared reading, alternative pencils, and a variety of authentic learning activities.

2:35pm – 4:05pm – Karen Miller
A/B

Salon

Expecting the Unexpected: Maintaining Effective Therapy when Plan A Doesn't Go as Planned

We've all had those days when we can tell the perfect therapy plan isn't going to be the perfect plan. This presentation will give ideas for no prep therapy and reinforcers that still meet evidence based practice ideas. Suggestions are based on elementary age students but may be adapted for older or younger students.

2:35pm – 4:05pm - Denise Zeroff-Smith and Summer Snyder

Littleton

Growth Mindsets in the Therapy Room

When students believe that dedication and hard work can change their performance in school, they grow to become successful students. During this class we will learn the benefits of teaching a growth mindset along with how to instill a culture where students are challenged to change their thinking about their abilities and potential.

CHOOSE A BREAKOUT SESSION TO ENJOY!

4:10pm – 5:40pm – Lisa Cannon and Jennifer Marson Parker
A/B

Salon

Auditory Processing Panel

In 1997 the Colorado Department of Education published *(Central) Auditory Processing Deficits: A Team Approach to Screening, Assessment, & Intervention Practices*. In a 2008 update, practices were aligned with new policies around identifying specific learning

disabilities and utilizing multi-tiered systems of support. 10 years have passed, updates are needed, and a new working group has been formed. Members of this group will lead a discussion to collect feedback from participants as well as to inform updates to the guidelines.

4:10pm – 5:40pm – Ruth Ryll, Megan Barnett & Crystal Raymond
C

Salon

Working with DHH Students

This presentation will provide basic information regarding DHH students and their hearing loss, and how it may impact speech language production and comprehension of language. Attendees will leave with a better understanding of the impact of hearing loss, some strategies to implement, and an opportunity for discussion and collaboration.

4:10pm – 5:40pm – Lara Dunn
Salon D

The Art of Practical Self-Care for Busy Lives

Time is a precious commodity and it feels like there is less and less of it many days. One of the things that we frequently neglect when we are meshed in the throes of daily living is self-care, often to our, and those we care for, detriment. Join this session to discover fun, easy, and practical ways to weave self-care into any part of your busy days/lives.

4:10pm – 5:40pm – Lynea Pearson and Abby Dorn

Littleton

Functional and Social Communication for the Gen Ed Classroom

Classroom teachers revealed the top communication challenges for students with disabilities in their classrooms. Come learn practical strategies to expand student's functional communication that supports their active engagement in their learning along with goal writing for functional and social communication. Ready to use resources and interventions for the busy SLP will be shared.

Please turn in your completed evaluation form in exchange for
your certificate!

Thank you for coming to the 2019 Metro Speech Language
Network Symposium!!!

Join Us Next Year!!!

SAVE THE DATE: FEBRUARY 7-8,
2020

Sessions on **Ethics** will be available to meet the new ASHA requirement.