

COLLABORATIVE TEACHING of LANGUAGE and LITERACY:

A Continuum for Emergent Learners with Complex Communication Needs

Robin Kessel, MA, CCC-SLP + Amy Holton, MA Ed + Erin Dell, MS, CCC-SLP
Douglas County School District

This session will focus on emergent literacy strategies for students with complex communication needs, including AAC users, in a small group setting. Given the interconnectedness of language and literacy, participants will learn how to support individuals with emergent language in developing literacy skills. Demonstration and discussion of balanced literacy including shared reading, alternative pencils, and a variety of authentic learning activities.

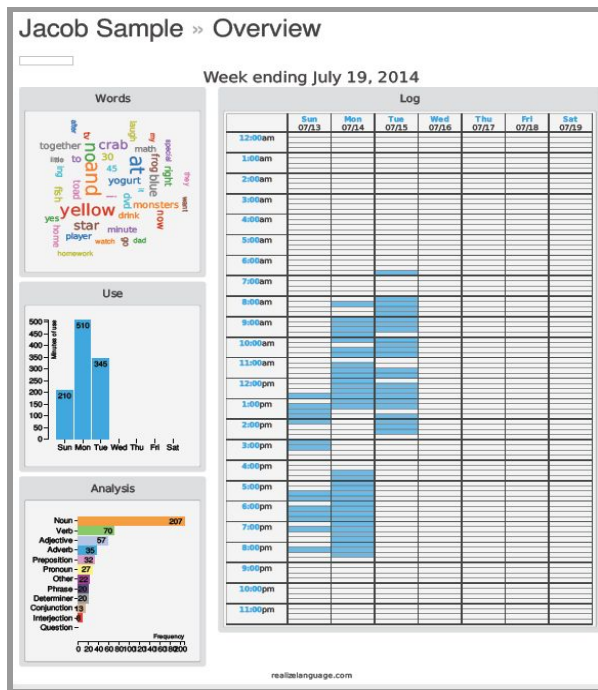
Learner Outcomes:

- Learn how to implement a collaborative teaching model that maximizes use of therapy time and addresses generalization.
- Identify three strategies for using AAC devices to generate written language and engage in shared reading.

RESOURCES

REALIZE LANGUAGE

<https://realizelanguage.com>



SCHOLASTIC NEWS SUBSCRIPTION:

<https://scholasticnews.scholastic.com>

COLLABORATIVE TEACHING of LANGUAGE and LITERACY:

A Continuum for Emergent Learners with Complex Communication Needs

Robin Kessel, MA, CCC-SLP + Amy Holton, MA Ed + Erin Dell, MS, CCC-SLP

Douglas County School District

NOTES